

The Influence of Peer Tutoring on Students' Performance in a South African University

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ABSTRACT This paper sought to explain the influence of peer tutoring on students' performance. The researchers used quantitative research design. Systematic random sampling was used to select students studying one module in one faculty in the university under study. In order to make sense of data, final results of students for academic year 2013 were used to determine if peer tutoring has assisted students to improve their results. Data collected were through document analysis presented statistically. The study revealed that 45 percent of students who attended more than 4 tutorial sessions are the ones who scored higher marks. However, results showed that 55 percent of the sampled students did not attend tutorial sessions and this affected their results. The study concluded that attendance of tutorial sessions seemed to have an effect on improving academic performance. Therefore, the study recommended that tutorial sessions be compulsory to all students.